



# PRAYAG ACADEMY

—★ KANPUR ★—

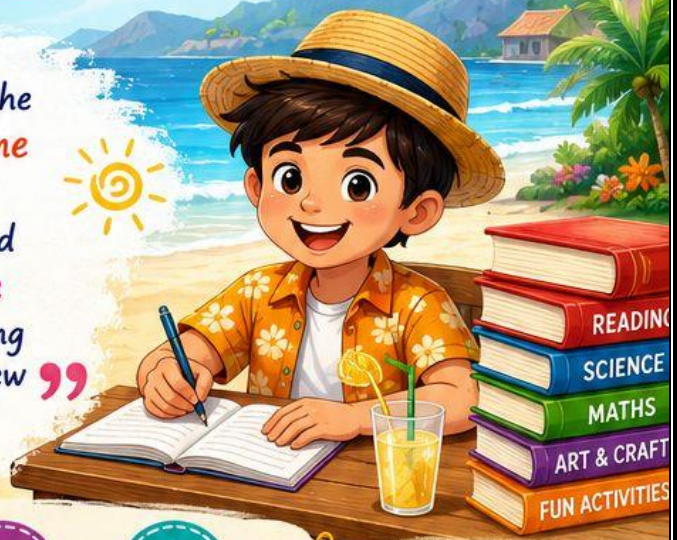
Affiliated to **CISCE** Board, New Delhi

# HOLIDAY HOMEWORK

★ LEARN ★ EXPLORE ★ GROW ★

- READ
- DISCOVER
- CREATE
- DREAM
- ACHIEVE

“ Summer is the perfect time to relax, reflect and recharge while learning something new every day! ”



Read More



Learn New Things



Be Creative



Stay Curious



Have Fun



Make Every Day Count

## STAY CONNECTED WITH US



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Dear Students,  
Take time to enjoy, explore and make beautiful memories.  
Your homework is a step towards a brighter and smarter YOU!



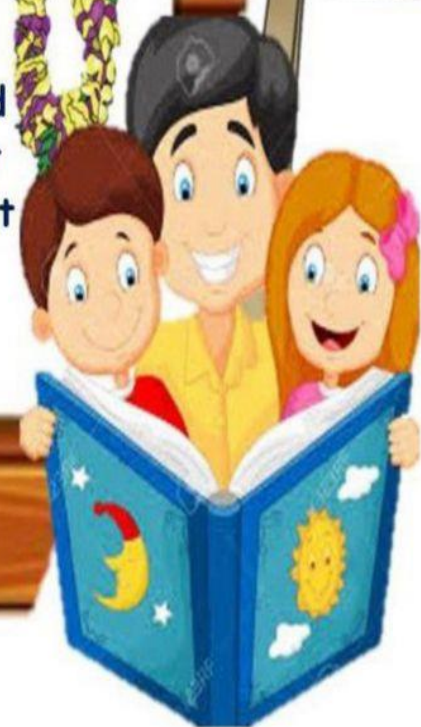
# Summer Holiday



Hurray!!! The Summer Holidays are here... It's time to take a break, sit back & enjoy a few weeks on holiday! To keep the little ones engaged & be in touch with the learnings done in the class, the Summer Holiday Activities are designed with a motto of "Fun & Learn". Homework Worksheets & a bank of fun filled activities is being uploaded on our 'School Portal'.

So, parents, let them put their thinking caps & get their imagination going. Please download the Worksheets & Activities. Let us all help them be more confident & independent...

**Happy Holidays!!!**





# PRAYAG ACADEMY

(Affiliated to C.I.S.C.E. Board)

## "SUMMER HOLIDAY HOMEWORK [2026-27]"

### CLASS:- "III"

SUBJECT	HOMEWORK
HINDI	<p>10 page सुलेख कार्य पुस्तिका में करिए</p> <ul style="list-style-type: none"><li>• Make a beautiful bookmark for your literature reader. Decorate it and write an inspirational quotation which inspires you. Set the bookmark laminated.</li><li>• <b>Reading &amp; Understanding</b></li></ul> <p>Read the passage below and record a video while reading it, after that answer the questions:</p> <p>The stories of Johanna, Joy, Alison, and the brave Evaluation teach us valuable life lessons. Johanna shows us the power of a loving spirit. She reminds everyone that kindness makes the world brighter. Joy and Alison explore the concept of choices. They learn to appreciate what they have instead of always wanting more. Their journey highlights the true meaning of contentment and sharing. Finally, the story of brave Evaluation focuses on courage and determination. Facing difficult challenges requires a strong mind and a bold heart. Together, these characters teach us that love, gratitude, and bravery are essential virtues. They guide us to become better friends, helpful family members, and stronger individuals in our daily lives.</p> <p>"Johanna had a cheerful spirit. She loved her small garden the best. One afternoon, Joy and Alison visited her. They saw beautiful red roses. Johanna shared her flowers bravely with everyone. Her kindness made everyone smile."</p> <p><i>*Where did Johanna spend her time?</i></p> <p><i>*What did Joy and Alison see in the garden?</i></p> <p><i>*Which quality did Johanna show by sharing her flowers?</i></p> <p><b>Grammar &amp; Vocabulary Exercises</b></p> <p><b>1. Synonyms &amp; Antonyms (Fill in the Blanks)</b></p> <p>Synonyms Context: Fill in each blank with a word from the box that means the same as the word in the brackets.</p> <p>[ cheerful, silent, tidy, tiny, quick ]</p> <p>*The bird made a _____ nest in Johanna's garden. (small)</p> <p>*Alison was very _____ to help her mother. (fast)</p> <p>*The classroom became _____ when the teacher arrived. (quiet)</p> <p>*Joy has a very _____ face. (happy)</p> <p>*Keep your study table _____ and clean. (neat)</p> <p>Antonyms Context: Fill in each blank with a word from the box that means the opposite of the word in the brackets.</p> <p>[ heavy, weak, dark, cruel, cold ]</p> <p>*The brave soldier was not _____. (strong)</p> <p>*Johanna is a kind girl, she is never _____. (nice)</p> <p>*The room became _____ when the power went out. (bright)</p> <p>*Joy carried a _____ school bag today. (light)</p> <p>*Do you like to drink _____ milk? (hot)</p> <p><b>2. Nouns, Pronouns, &amp; Adjectives (Fill in the Blanks)</b></p> <p><b>Noun Selection:</b> Complete the sentences using the correct naming words from the box. [ garden, book, Alison, honesty, flowers ]</p> <p>* _____ loves to read adventure stories.</p> <p>*The red _____ grew beautifully in spring.</p> <p>*We love to play in the green _____.</p> <p>*The teacher praised the boy for his _____.</p> <p>*Please return my story _____ tomorrow.</p> <p><b>Pronoun Choice:</b> Fill in the blanks with the correct pronoun (He / She / It / They / We).</p> <p>*Johanna sings well. _____ wants to be a singer.</p> <p>*Joy and Alison are friends. _____ play together every evening.</p> <p>*The evaluation test was hard. _____ had ten long questions.</p> <p>*My father is brave. _____ saved a cat from the roof.</p>
ENGLISH LITERATURE & LANGUAGE	

\*My family loves nature. \_\_\_\_\_ always visit the park on Sundays.  
**Adjective Description:** Fill in the blanks with a suitable describing word from the box.  
 [ brave, sweet, clever, stormy, five ]

\*The \_\_\_\_\_ girl faced the difficult test without fear.  
 \*We could not go out to play on a \_\_\_\_\_ night.  
 \*Alison ate a \_\_\_\_\_ mango after lunch.  
 \*The \_\_\_\_\_ fox easily tricked the crow.  
 \*Johanna picked \_\_\_\_\_ red roses for her mother.

**Singular & Plural (Fill in the Blanks)**

\*Complete the sentences by changing the word in brackets to its plural form.  
 \*There are three \_\_\_\_\_ (story) in this chapter.  
 \*The tree dropped all its \_\_\_\_\_ (leaf) in autumn.  
 \*Many \_\_\_\_\_ (child) were laughing in the playground.  
 \*Joy saw two \_\_\_\_\_ (fox) behind the bushes.  
 \*Johanna put the fresh \_\_\_\_\_ (flower) into the vase.

**Daily Handwriting Transcription**

Task: Do it in your cursive writing book or in the combined notebook.  
 Rule: Write exactly one page of neat cursive transcription daily during the holidays.  
 Source: Use paragraphs from Chapter 1 and Chapter 3 of your textbook.

**2. Creative Paragraph Writing**

Topic: "A Day I Showed Bravery or Kindness"  
 Instructions: Write 5 to 8 sentences about a time you helped someone or faced a fear.

**3. Craft Activity: The Virtue Tree**

\*Materials and Steps: ( Colored chart paper, scissors, glue, markers.)  
 \*Draw and cut out a large tree trunk using brown paper.  
 \*Cut out 5 large leaf shapes from green paper.  
 \*On each leaf, write one character trait from your chapters (e.g., *Kindness, Bravery, Joy*).  
 \*Paste the leaves onto the tree and decorate it.

**See for the reference:** <https://pin.it/1UBhXXNNU> use this link for an idea to make a virtue tree.

**Note:** - Take a combined notebook and a scrap book for craft work to complete your summer holiday homework.

**- Mind handwriting and complete every single task given in this HW sheet.**

Solve the given worksheet after pasting the printout of it in your notebook.

**Section A – Smallest and Greatest Numbers**

1. Write the smallest 2-digit number. \_\_\_\_\_
2. Write the greatest 2-digit number. \_\_\_\_\_
3. Write the smallest 3-digit number. \_\_\_\_\_
4. Write the greatest 3-digit number. \_\_\_\_\_
5. Write the smallest 4-digit number. \_\_\_\_\_
6. Write the greatest 4-digit number. \_\_\_\_\_
7. Write the smallest 3-digit odd number. \_\_\_\_\_
8. Write the greatest 2-digit even number. \_\_\_\_\_
9. Write the smallest 4-digit even number. \_\_\_\_\_
10. Write the greatest 3-digit odd number. \_\_\_\_\_

**Section B – Ascending and Descending Order**

1. Arrange in ascending order: 45, 78, 23, 67
2. Arrange in descending order: 456, 321, 654, 543
3. Arrange in ascending order: 2345, 1234, 3456, 2134
4. Arrange in descending order: 89, 56, 91, 72
5. Arrange in ascending order: 765, 756, 675, 657
6. Arrange in descending order: 6789, 4567, 7890, 5678
7. Arrange in ascending order: 9001, 45, 1092, 667, 6478
8. Arrange in ascending order: 4500, 4050, 4005, 4550

**Section C – Predecessor and Successor**

1. Write the predecessor of 56. \_\_\_\_\_
2. Write the successor of 89. \_\_\_\_\_
3. Write the predecessor of 456. \_\_\_\_\_
4. Write the successor of 999. \_\_\_\_\_
5. Write the predecessor of 3456. \_\_\_\_\_

**MATHEMATICS**

6. Write the successor of 7898. \_\_\_\_\_
7. Write the predecessor of 1000. \_\_\_\_\_
8. Write the successor of 5699. \_\_\_\_\_
9. Write the predecessor of 70. \_\_\_\_\_
10. Write the successor of 899. \_\_\_\_\_

**Section D – Rounding Off**

1. Round off 47 to nearest 10. \_\_\_\_\_
2. Round off 82 to nearest 10. \_\_\_\_\_
3. Round off 345 to nearest 100. \_\_\_\_\_
4. Round off 612 to nearest 100. \_\_\_\_\_
5. Round off 4562 to nearest 10. \_\_\_\_\_
6. Round off 7826 to nearest 100. \_\_\_\_\_
7. Round off 3498 to nearest 100. \_\_\_\_\_
8. Round off 4700 to nearest 1000. \_\_\_\_\_
9. Round off 8201 to nearest 1000. \_\_\_\_\_
10. Round off 1594 to nearest 10. \_\_\_\_\_

**Section E – Compare the Numbers (Use >, < or =)**

1. 56 \_\_\_ 65
2. 89 \_\_\_ 89
3. 345 \_\_\_ 543
4. 900 \_\_\_ 899
5. 4567 \_\_\_ 4657
6. 7890 \_\_\_ 7890
7. 2345 \_\_\_ 5432
8. 120 \_\_\_ 102
9. 8888 \_\_\_ 8880
10. 9999 \_\_\_ 1000

**Section F – Form the Numbers**

1. Form the greatest 4-digit number even using digits 4, 1, 7. ( with repetition of digits).
2. Form the smallest 4-digit odd number using digits 5,7,3,1(without repetition of digits).
3. Form the greatest 3- digit number using digits 8, 3.( with repetition of digits).
4. Form the smallest 3- digit number using digits 6, 2, 4.(without repetition of digits).
5. Form the greatest 4-digit number using digit 5,2,4 ( with repetition of digits).
6. Form the smallest 4-digit number using digit 1,6,2,0 (without repetition of digits).

**Section G – Count in different ways**

1. Count forward by 2: 10, 12, 14, \_\_\_\_, \_\_\_\_, \_\_\_\_
2. Count backward by 5: 45, 40, 35, \_\_\_\_, \_\_\_\_, \_\_\_\_
3. Count forward by 10: 101, 111, 121, \_\_\_\_, \_\_\_\_, \_\_\_\_
4. Count backward by 100: 5000, 4900, 4800, \_\_\_\_, \_\_\_\_, \_\_\_\_
5. Count forward by 7: 7, 14, 21, \_\_\_\_, \_\_\_\_, \_\_\_\_
6. Count backward by 5: 20, 25, 30, \_\_\_\_, \_\_\_\_, \_\_\_\_
7. Count forward by 50: 100, 150, 200, \_\_\_\_, \_\_\_\_, \_\_\_\_
8. Count forward by 100: 1300, 1400, 1500, \_\_\_\_, \_\_\_\_, \_\_\_\_

**Section H – Fill in the Series**

1. 12, 14, 16, \_\_\_\_, \_\_\_\_, 22,
2. 120, \_\_\_\_, 140, \_\_\_\_, \_\_\_\_, 160
3. 1200, 1300, \_\_\_\_, 1500, \_\_\_\_
4. 45, \_\_\_\_, 55, \_\_\_\_, \_\_\_\_, 70
5. 230, 240, 250, \_\_\_\_, \_\_\_\_
6. 4560, 4570, 4580, \_\_\_\_, \_\_\_\_
7. 8, 15, 22, \_\_\_\_, \_\_\_\_, \_\_\_\_
8. 8000, \_\_\_\_, 6000, \_\_\_\_, \_\_\_\_, 3000
9. 25, 50, 75, \_\_\_\_, \_\_\_\_
10. 9010, 9020, 9030, \_\_\_\_, \_\_\_\_

**Section I – Addition**

1.  $45 + 22 =$  \_\_\_\_\_
2.  $341 + 125 =$  \_\_\_\_\_
3.  $2456 + 1232 =$  \_\_\_\_\_

	<p>4. <math>5634 + 2145 = \underline{\hspace{2cm}}</math></p> <p>5. <math>4512 + 1234 = \underline{\hspace{2cm}}</math></p> <p>6. <math>89 + 14 = \underline{\hspace{2cm}}</math></p> <p>7. <math>135 + 48 = \underline{\hspace{2cm}}</math></p> <p>8. <math>267 + 59 = \underline{\hspace{2cm}}</math></p> <p>9. <math>384 + 127 = \underline{\hspace{2cm}}</math></p> <p>10. <math>456 + 278 = \underline{\hspace{2cm}}</math></p>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Make a working model of the respiratory system. Hint is given on page number 16 and 17.</li> <li>• Draw 6 internal organs of your body on scrapbook and write a few lines about each of them.</li> <li>• Collect pictures from magazines newspaper and make a collage of living and nonliving things on the chart paper</li> </ul>
<b>COMPUTER</b>	<p>Make a 3D model of computer by using waste material. Hints are given below</p> <ul style="list-style-type: none"> <li>• Monitor- use shoe box</li> <li>• CPU- a juice box wrapped in foil paper</li> <li>• Mouse- a pointed walnut shell</li> <li>• Keyboard - use hardboard or box part.</li> </ul>
<b>ART AND CRAFT</b>	<p>Make a paper bag and decorate it by using colourful handmade sheet</p>